



Crazies Hill CE Primary School Sport Funding Report 2024-25



Crazies Hill CE Primary School Vision and Values

A tree is known by its fruit, people by their actions.

Our vision is taken from Matthew 7:20

Our vision at Crazies Hill is that our 'fruit' will be children and adults who have the **resilience** to weather life's ups and downs, show **respect** for themselves, others and their environment and demonstrate the ability to build and maintain good **relationships** with all in their community. All our policies are written with this vision in mind and our strong values are interwoven in all that we do. Our school is known for providing rich teaching through the delivery of a broad and balanced curriculum.



The three Rs: **Relationships**, **Resilience** and **Respect** help our children to develop a deeper understanding of our Christian vision and values. They are linked to three Christian stories; The Good Samaritan, Daniel in Exile and The Creation Story.

Their depth of understanding is such that the children identify these values in their personal approach to their schooling and celebrate them in the achievements of their friends through the gem award system.

Crazies Hill CE Primary School applies its Vision to all aspects of the school’s curriculum. This can be seen below in the way that the PE funding is allocated:

Our Values	Impact on the Sports Premium Spending
<p>RELATIONSHIPS</p>	<p>Children who are friendly, kind, caring, encouraging and compassionate are awarded a relationship ruby. We encourage children to cooperate, take turns and show forgiveness. We learn more about these qualities from The Good Samaritan which is our chosen Bible Story for Ruby Power.</p> <p>Positive attitudes to health, wellbeing, sport and physical activity are fostered and modelled within our schools. As a result, children are encouraged to know themselves more deeply, build relationships with others, and through a broad offer, identify activities and sports for which they have a passion and interest in which they can pursue both in and out of school.</p>
<p>RESILIENCE</p>	<p>This value recognises endurance, courage, perseverance, positivity and persistence. The story of Daniel illustrates these virtues of resilience.</p> <p>Children are encouraged to challenge themselves in a range of activities which are accurately assessed with next steps provided. This ensures that there is continual growth in physical, mental and social development helping the child to be the best they can. Prioritising high quality teaching ensures that children are inspired and motivated to actively participate in a range of challenging sports at a level at which they can be successful. They are therefore more inclined to continue their love of sport outside of school and on into adult life.</p>
<p>RESPECT</p>	<p>The story of The Creation outlines our responsibility for looking after the world, people and animals. The children are encouraged to respect and care for others, follow rules and use good manners. We learn to value the world’s resources and consider sustainability</p> <p>With a focus on ‘sportsmanship’ the children are encouraged to demonstrate the school’s value of respect by following the rules and showing respect for the referee, rules, their teammates, opposition and traditions of the sport or activity. This value has led our school to implement a diverse curriculum (including through partnerships) which exposes children to a wide variety of common and uncommon sports to our country. This approach encourages children to try new events and activities and explore further how their skills can be applied or adapted to various scenarios.</p>

Details with regard to funding and spending

	Funding allocated	% of funding spent
Total amount carried over from 2023/24	£0	
Total amount allocated for 2023/24	£16,770	
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0	
Total amount allocated for 2024/25	£16,750	
Spending against key indicators:		
1. The engagement of all pupils in regular physical activity	£10,085	59.94%
2. Profile of PE and sport being raised across the school as a tool for whole school improvement	£2,878	17.11%
3. Increased confidence, knowledge and skills of staff in teaching PE and sport	£2,575	15.3%
4. Broader experience of a range of sports and activities offered to all pupils	£285	1.69%
5. Increased participation in competitive sport	£1,002	5.96%
Total amount of funding spent for 2024/25	£16,825	100%

Swimming Data

Meeting national curriculum requirements for swimming and water safety

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	92%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	92%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	92%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes Additional 'life saving/survival skills' sessions provided to support water safety.</p>

2024-2025 Academic Year- Successes and Achievements

KEY ACHIEVEMENTS TO DATE:

- Implemented new progressive whole school PE and Sport Curriculum Plan fully utilised by all members of the staff team
- Continued the re-development of our EYFS outside space to encourage increased physical activity amongst our youngest children in their learning across all curriculum areas
- Continual development of play opportunities throughout breaktimes with the introduction and broadening of play equipment
- Updated and expanded the climbing frame and surrounding space to provide greater range of opportunities for physical exertion at playtimes and lunchtimes
- A wide variety of extra-curriculum opportunities (clubs / school events) have been offered
- Variety of expert coaching utilised to support staff CPD and competitive events
- Competitive outings -Events/fixtures/tournaments for all ages
- 5-a-Day – The 5-minute routines are physically demanding, and regular use has increased general fitness levels. Calming routines (Time 2 chill) have helped the children to become more aware of their bodies, relax and stretch.
- Go Noodle initiative in place for the children in KS2
- Wellbeing provision for children throughout the curriculum
- Staff wellbeing initiatives
- School engagement in Trust events and fixtures (including specific events for disadvantaged pupils)
- Wider range of whole school and year group specific taster events to introduce children to a breadth of sporting activities
- Current pupil playing for Reading FC youth team

NOTABLE ACHIEVEMENTS FROM THESE EVENTS:

- 85% percent of pupils in the school participated in inter-school competition and events during the 24-25 academic year
- Wokingham Schools FA – Y5/6 mixed girls and boys squad qualified for the second knockout round of the competition
- Pupil selected for Wokingham District Football Team

Intended actions 2025-2026

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
<ol style="list-style-type: none"> 1. Continue to maintain the strong culture and positive attitudes towards physical exercise, health and wellbeing through a broad range of opportunities. Improve access for all pupils, including disadvantaged pupils 2. Improve participation rates in a broader range of events and interschool activities 3. Engage the community in health and wellbeing initiatives (e.g., healthy eating, sporting events) 4. Further develop school facilities and resources to enhance the quality of PE and physical activity provision 5. Plan series of whole school Sport Event Days throughout the year to enable all children to explore new sports that are led by specialist coaches 	<ul style="list-style-type: none"> ❖ Continue to utilise expertise, capacity and resources throughout the school. ❖ Small allocation of the Sports Premium, PTA support, local charity grants to support pupils for whom costs / transport to events have been a barrier to participation. ❖ Increase entries to local competitions and festivals, collaborate with trust schools for shared events, and fund transport and staffing to enable wider participation. ❖ Encourage parental engagement and attendance in sporting competitions and in-school events. ❖ Invest in ensuring facilities and resources to support a diverse range of sports and active play opportunities. ❖ Allocation of Sports Premium and local charity grants to remove barriers to participation.

<p>6. Utilise and support the expansion of the range of opportunities for sport and exercise within the North Hub and wider Trust</p> <p>7. Continue to develop staff knowledge and expertise in delivering the PE curriculum</p>	<ul style="list-style-type: none"> ❖ Work collaboratively with trust schools to share resources; participate in Trust wide events and run North Hub sporting events, enabling children access to specialist coaching. ❖ Provide targeted CPD, purchase high-quality teaching resources, and engage specialist coaches to model best practice for staff.
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Expected impact and sustainability will be achieved:

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>1. Increased participation for pupils with costs / transport barriers</p> <p>2. Improved confidence, inclusion and competitive experience; sustained partnerships between schools support long-term competitive pathways</p> <p>3. Increased daily physical activity, sustainable through trained staff and long-term investment in equipment.</p>	<ul style="list-style-type: none"> • Participation records, pupil voice <p>DfE Key Indicators</p> <ul style="list-style-type: none"> • KI4: Broader experience of a range of sports • KI5: Increased participation in competitive sport <ul style="list-style-type: none"> • Competition data, registers, medals/certificates, pupil surveys, Trust-wide participation reports. <p>DfE Key Indicators</p> <ul style="list-style-type: none"> • KI4: Broader experience of sports • KI5: Increased competitive sport participation <ul style="list-style-type: none"> • Activity timetables, training records, observations of playtime and lunchtime engagement. <p>DfE Key Indicators</p> <ul style="list-style-type: none"> • KI1: Engagement of all pupils in regular physical activity • KI2: Raising the profile of PE and sport

<p>4. Stronger community health culture; practices embedded through annual events and parent engagement.</p>	<ul style="list-style-type: none"> • Event sign-in sheets, parent feedback, photos, community partnership reports. <p>DfE Key Indicators</p> <ul style="list-style-type: none"> • KI1: Increased physical activity • KI2: Raising the profile of PE and sport as a tool for whole-school improvement
<p>5. Higher quality lessons and more active play; facilities offer multi-year sustainability for future cohorts.</p>	<ul style="list-style-type: none"> • Asset inventory, photos and newsletter reports, lesson observations showing stronger delivery, increased activity levels. <p>DfE Key Indicators</p> <ul style="list-style-type: none"> • KI1: Regular physical activity • KI3: Increased confidence and competence of staff
<p>6. Wider variety of sports; collaborative model embeds sustained cross-school opportunities.</p>	<ul style="list-style-type: none"> • Festival participation data, trust collaboration minutes. <p>DfE Key Indicators</p> <ul style="list-style-type: none"> • KI4: Broader sports experiences • KI2: Raising the profile of sport across the Trust
<p>7. Improved subject knowledge increases lesson quality; sustainable as staff expertise remains within school.</p>	<ul style="list-style-type: none"> • CPD logs, staff confidence surveys, improved lesson observations, pupil outcomes in PE. <p>DfE Key Indicators</p> <ul style="list-style-type: none"> • KI3: Increased confidence, knowledge and skills of staff • KI2: Raising the profile of PE and sport

Actual impact, sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
* To be reviewed in July 2026	

Signed off by: L Turville (Chair of Governors)	
Head of School:	Jo Shell
Executive Head:	Luke Henderson
Date:	July 2025
Subject Leader:	Ella Breach
Date:	July 2025