



YEAR 5/6 CURRICULUM OVERVIEW

- Listen attentively to spoken language and show understanding by joining in and responding
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- Engage in conversations; ask and answer questions; express opinions and respond to those of others.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- Present ideas and information orally.
- Read carefully and show understanding of words and phrases
- Stories, songs, poems and rhymes in the language
- Expand their vocabulary and develop their ability to understand
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- Describe people, places, things and actions orally and in writing
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and the conjugation of high-frequency verbs

French: Year 5/6	Content	Grammar	Skill level practised
<p>Autumn 1</p> <p>Comment t'appelle tu? Comment vous appelez vous?</p> <p>As-tu an animal? = Do you have a pet? Un = A (masculine form) Une = A (feminine form) Un chien = A dog Un chat = A cat Un lapin = A rabbit Un oiseau = A bird Un hamster = A hamster Un poisson rouge = A goldfish Une tortue = A tortoise</p>	<p>Ask and answer name. Ask and answer simple feelings Count 0-20</p> <p>Ask and answer the animals</p>	<p>Exploration of recognising and answering a questioning</p> <p>Verb to have To be</p>	<p>Repeat, and recall, correctly the names of animals in French with their correct indefinite article/determiner</p> <p>To know how to ask if someone has a pet and to practice this orally</p> <p>To accurately recall the gender of each animal</p> <p>To use the verb avoir to explain which animal you have</p>



MFL Upper KS2 – French Curriculum Overview

<p>Une souris = A mouse J'ai – I have Qui s'appelle – who is called J'ai... = I have... Je n'ai pas d'... = I have not got / I do not have Mais - but</p>		<p>Negative form: to have To be</p>	<p>To use the verb s'appeler to give the name of the animal To understand how to use the negative from the verb avoir To use a connective but to extend a sentence To ask and answer questions about pets that you do or do not have</p>
<p>Autumn 2 Janvier - January Février - February Mars - March Avril - April Mai - May Juin - June Juillet - July Août - August Septembre - September Octobre - October Novembre - November Décembre – December Numbers 1-31 Premier – used as the first with a date Quelle est la date aujourd'hui? – what is the date today? Aujourd'hui – today is Aujourd'hui c'est le trois / 3 janvier C'est quand ton anniversaire?</p>	<p>Ask and answer the months Ask and answer the numbers</p>	<p>Masculine & feminine words</p>	<p>Repeat and recall the months of the year To identify the months from given images To be able to recall the months of the year in order and to identify them from given images To repeat and recall all numbers to 31 used in writing date To know that the first is an exception as the word premier is used To know how to ask what the date is in French To use the correct word order to answer what the date is in French To know how to ask and answer questions about a birthday</p>

