



MFL Lower KS2 – French Curriculum Overview

**YEAR 3/4 CURRICULUM OVERVIEW**

- Listen to spoken language and show understanding by joining in and responding
- Explore sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- Engage in conversations; ask and answer questions; express opinions
- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- Present ideas and information orally.
- Read carefully and show understanding of words, phrases and simple writing
- Appreciate stories, songs, poems and rhymes in the language
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- Describe people, places, things and actions orally and in writing
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of verbs;

<b>French: Year 3/4</b>	<b>Content</b>	<b>Grammar</b>	<b>Skill level practised</b>
<p><b>Autumn 1</b></p> <p>Getting to know you Numbers Colours Salut Bonjour, ça va? Ça va bien/ça va mal Comment tu t'appelle? Je m'appelle</p> <p>Number 1-20 Les couleurs Jaune Blanc Noir Bleu Vert</p>	<p>Ask and answer name.</p> <p>Ask and answer simple feelings</p> <p>Count 0-20</p> <p>Ask and answer colours</p>	<p>Exploration of recognising and answering a questing</p>	<p>To know where France is located on a world map</p> <p>To be able to answer questions</p> <p>To repeat and recall how to ask someone their name</p> <p>Repeat and recall numbers to 20</p> <p>Repeat and recall colours.</p>
<p><b>Autumn 2</b></p> <p>Les fruits = The fruits Une pomme = An apple Une fraise = A strawberry Una peche = A peach Une banane = A banana Una cerise = A cherry</p>	<p>Les Fruits</p>	<p>Feminine and masculine words Les plurals</p>	<p>To understand that these fruits are all feminine nouns</p> <p>To match French words with a picture using true or false</p> <p>To notice the difference between masculine and feminine nouns</p>



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<p>Une orange = An orange                  Une prune = A plum                  Une poire = A pear                  Un kiwi = A kiwi                  Un abricot = An apricot</p> <p>Les + previous vocabulary                  J'aime... = I like                  Oui = Yes                  Non = No                  Est-ce que tu aimes...? = Do you like...?                  Oui, j'aime... = Yes, I like...                  Non je n'aime pas...</p>	<p>Aimer</p>	<p>J'aime                   Je n'aime pas</p>	<p>To understand the agreement of a plural article with a plural noun                  To use J'aime to say which fruit we like</p> <p>To express like and dislike in a short sentence orally using j'aime or je n'aime pas</p>
<p><b>Spring 1</b></p> <p>Danser = to dance                  Chanter = to sing                  Cuisiner = to cook                  Manger = to eat                  Regarder = to watch                  Verbs                  Infinitive                  Sauter = to jump                  Ecrire = to write                  Ecouter = to listen                  Boire = to drink                  Parler = to talk                  Je peux – I can                  Pouvoir – to be able to</p> <p>All prior unit vocabulary</p>	<p>Verbs</p>	<p>Verbs:                  present</p>	<p>To repeat and recall lesson vocabulary</p> <p>To know that these are verbs</p> <p>To match vocabulary with a related picture</p> <p>Understand how to say I can</p> <p>To know that Je peux precedes the relevant infinitive</p> <p>To use listening skills to identify the correct image based on spoken language</p> <p>To confidently explain orally which actions we can do</p>



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<p><b>Spring 2</b></p> <p>Le corps - the body                  La tête – the head                  La bouche – the mouth                  Le nez – the nose                  Les oreilles – the ears                  Les yeux – the eyes                  Les pieds – the feet                  Les genoux – the knees                  Les épaules – the shoulders                  Le bras – the arm</p>	<p>Le corp</p>	<p>Possessive adjectives</p>	<p>To listen and understand a known story in French</p> <p>To recall the story in French</p> <p>To match words with pictures accurately</p> <p>Repeat and recall parts of the body</p> <p>To accurately label a body</p> <p>To learn a song using target vocabulary</p>
<p><b>Summer 1</b></p> <p>Je Me Presente = Presenting myself                  Salut = Hello (informal)                  Bonjour = Hello (formal)                  Ca va? = How are you?                  Ca va bien = I am good                  Ca va mal = I am bad                  Comme ci, comme ca = So so                  Et toi? = And you?                  Comment tu t'appelles? = What is your name?                  Je m'appelle... = My name is...                  French numbers 1-20                  Quel ages as tu? = How old are you?                  J'ai... ans = I am... years old                  Ou habites-tu? Where do you live?                  J'habite a... = I live in (+ town/city)</p>	<p>Presenting myself</p>	<p>Je m'appelle</p>	<p>To ask and answer questions orally</p> <p>To know the difference between a formal and informal greeting</p> <p>To answer the question – what is your name? in French</p> <p>To know that languages don't always translate directly</p> <p>To repeat and recall numbers 1- 20 accurately</p> <p>To be able to say our age in French</p> <p>To be able to say where we live in French</p>



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<p><b>Summer 2</b></p> <p>La mere = the mother/ the mum                  La soeur = the sister                  La soeur ainee = the older sister                  La soeur cadette = the younger sister                  La grand-mere = the grandmother                  La tante = the aunt                  La pere = the father/ the dad                  La frere = the brother                  La grand-pere = the grandfather                  L'oncle = the uncle                  As-tu des freres et soeurs? = do you have any brothers or sisters?                  Oui! = Yes! J'ai un frere = I have a brother                  J'ai une soeur = I have a sister                  Non! = No! Je suis fils unique = I am an only child (boy)                  Je suis fille unique = I am an only child (girl)                  Mon; Ma; S'appeller                  Dix – 10                  Vingt – 20                  Trente – 30                  Quarante – 40                  Cinquante – 50                  Soixante – 60                  Soixante-dix – 70                  Quatre-vingts – 80                  Quatre-vingt-dix – 90                  Cent - 100</p>	<p>La famille</p>	<p>Singular/ Plurals nouns</p>	<p>To understand that nouns can be masculine or feminine or plural</p> <p>To recall all prior vocabulary</p> <p>To understand a question asking about brothers and sisters and to answer this question orally</p> <p>To use possessive mon, ma, or mes to name my relatives                  To know that the verb s'appeller is a reflexive verb</p> <p>To repeat and recall numbers to 100</p> <p>To use these numbers to explain the age of our relatives either real or imagined</p>
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