

Linden Y1/2 - Autumn Term 1 2024

Respect:

What does respect mean to you? Is respect something that you should have for everyone, or is it something that is earned?

Relationships:

Why might people in the past / nowadays have moved from one country to another?
Is an invasion always unpopular?

Resilience:

What could be done to improve how well communities live together in the UK?
How can we challenge discrimination in society?

Music

'Hey You!' – Charanga
Music scheme
Keeping the pulse, playing instruments in time, changing dynamics

Geography

(Linked to history focus topic)
London and the capital cities of Great Britain – map/atlas work

ICT

Keeping safe online

Science

Identifying everyday materials and their uses, assessing the suitability of materials for purposes, changing shape

DT

Constructing 17 Century houses (junk modelling)
Choosing appropriate materials (science)

The Great Fire of London

English

Non-fiction – TGFOL diary
Fiction – the Bear and the Piano

PE

Dance – telling the story of TGFOL, Firework night
Evaluating choreography
Ball Skills – Throwing, catching, batting, bowling

Art – all themed around TGFOL and 17th cent architecture

Collage, gradients using paint, colour-mixing, printing

Topic (History)

London past and present
Jobs in 17th century
Timelining TGFOL
Evaluating resources
Consequences of TGFOL

Maths

Place value, ordering and comparing numbers, addition and subtraction

RE

The creation story – does God want Christians to look after the world?

PSHE

Jigsaw Scheme
-Being Me in my World

Spelling tests every Friday for Group A and Group B. New spellings to be issued every Friday.

I would encourage you to take the children to go and visit London/Pudding Lane if you can!

Library book exchange every Thursday