

Ashley Y3/4 Curriculum Overview

Spring Term 2024

Respect:

How do we show respect to significant events and individuals?

Relationships:

Is it important to work together to achieve a task?

Resilience:

How can we adapt to changes in our environment?

Music
Charanga

Geography – Settlements
Enquiry approach:

- How have settlements changed over time?
- What features are necessary for a settlement?

ICT

Touch Typing
Coding

Science

- Sound
- Plants

DT

- Story Books
- Pop up elements

Early Settlements

English

- Skeletons and Muscles
 - Non-chronological report
 - The Write Stuff
- Stone Age Boy
 - Narrative
 - The Write Stuff

RE

- Christianity – Jesus' Miracles
- Christianity – Easter (forgiveness)

PSHCE

- Jigsaw – Dreams and Goals
- Jigsaw – Healthy Me

Art

- Giacometti
- Sculpture

History – Stone Age to Iron Age
Enquiry approach:

- What was it like for people living in prehistoric Britain?
- What don't we know/understand about prehistoric Britain?

Maths – White Rose

- Multiplication and Division
- Length and Perimeter
- Fractions

PE

- Swimming
- Bench ball

Whole Class Reading Text:

Phyllis and the Fossil Finders
Leila and the City of the Cats

Related Texts:

The Boy with the Bronze Axe
The Wild Way Home
The Stone Age – Marcia Williams
A Street Through Time: A 12,000 Year Journey Along the Same Street

Settlements (World Feature Focus)
Wolf Brother
The First Drawing

Linking our Geography and History topics by considering how early settlements began during the Stone Age to Iron Age and why these sites were chosen.

Using an enquiry approach to guide our Geography and History with the target of answering these over-arching questions by the end of a set of lessons or the whole unit.