

<b>Spirituality in the curriculum at Crazies Hill CE Primary School</b>	
<b>Subject</b>	<b>Opportunities to develop spirituality: nourishing mind, body and spirit</b>
Maths	<ul style="list-style-type: none"> <li>: develops an appreciation of the beauty of shape and space</li> <li>: being able to consider pattern, order, symmetry and scale in the natural and manmade world</li> <li>: develops the ability to think, reason and persevere with complex problems</li> <li>: experience success and failure</li> <li>: develops an ability to apply the abstract to the concrete</li> </ul>
Reading	<ul style="list-style-type: none"> <li>: being able to experience a range of cultures and experiences through the written world</li> <li>: develops an understanding of the beauty of language</li> <li>: develops an ability to ask and respond to 'I wonder' questions</li> <li>: being able to reflect upon moral and social issues</li> <li>: develops a love of reading</li> </ul>
Writing	<ul style="list-style-type: none"> <li>: develop an understanding of the creative process</li> <li>: develop the skills to express themselves accurately and fluently in a range of styles and situations</li> <li>: develop an understanding of the patterns of language and a love of words</li> </ul>
Science	<ul style="list-style-type: none"> <li>: develop a sense of awe and wonder at the natural world and its creation</li> <li>: develop an understanding of how science helps us understand the world around us</li> <li>: develops a sense of laws, order and purpose</li> <li>: develops an understanding that not all questions can be answered by science</li> <li>: develops and ability to ponder the relationship between science and faith</li> <li>: being able to reflect upon how science can help us environmental issues</li> <li>: develop an understanding of scale...big and small</li> </ul>
RE	<ul style="list-style-type: none"> <li>: develop an understanding about people of faith and those of none across all traditions and where they sit in relation to this</li> <li>:Develop an ability to ask and respond to 'I wonder' questions</li> <li>: be able to reflect upon meaning and purpose</li> <li>:develop an understanding of why people pray</li> <li>:develop a respect for others</li> <li>:develop care for others</li> </ul>
PSHE	<ul style="list-style-type: none"> <li>: develop resilience and care for others</li> <li>: develop an understanding of difference and how to express and respond to different opinions</li> <li>: Develop an ability to reflect upon moral issues and responsibilities.</li> <li>: develop an understanding of how their bodies grow and change over time</li> <li>: develop and understanding of how to live in relationship with others</li> </ul>
Art	<ul style="list-style-type: none"> <li>: develop the ability to use self-expression and creativity in a range of forms and media</li> <li>:be able to admire and respond to the art of others</li> <li>:be able to use the artwork of others to inspire their own work</li> <li>: to experience awe, wonder mystery and emotion through art.</li> </ul>

Spirituality in the Curriculum

DT	<ul style="list-style-type: none"> <li>: develop self-belief, skills, creativity and confidence by meeting and overcoming challenges and projects</li> <li>: developing and understanding of how things work and where things come from</li> <li>: be able to work together collaboratively</li> </ul>
History	<ul style="list-style-type: none"> <li>: be able to consider the impact of past events on present day life</li> <li>: be able to consider how to best learn from past events</li> <li>: to understand better 'who we are'</li> <li>: to understand history as a narrative of humankind</li> </ul>
Geography	<ul style="list-style-type: none"> <li>: develop a sense of awe and wonder for the physical world</li> <li>: discuss and consider our impact on the world and what we can do to put this right</li> <li>: develop and understanding of diversity in all its forms</li> <li>: develop a sense of how everything relates to and impacts upon everything else</li> </ul>
Computing	<ul style="list-style-type: none"> <li>: experience awe and wonder at power of modern technology</li> <li>: develop and understanding of the usefulness and dangers of technology</li> <li>: ask questions about the place of technology in society</li> </ul>
PE	<ul style="list-style-type: none"> <li>: experience the joy of movement</li> <li>: develop an awe of the human body and what it is capable of</li> <li>: develop an understanding of how to protect our bodies</li> </ul>
Music	<ul style="list-style-type: none"> <li>: experience delight, expression and creativity through listening to and expressing themselves through music</li> <li>: develop an understanding and appreciation of diversity through learning about other cultures and listening to their music</li> <li>: develop an understanding of how music affects us spiritually and emotionally</li> </ul>
MFL	<ul style="list-style-type: none"> <li>: develop an understanding of difference and diversity and the beauty of language signing</li> </ul>