



Spirituality at Crazies Hill CE Primary School

Nourished in mind, body and spirit



A tree is known by its fruit; people by their actions. Matthew 7 v20

Nourished in mind, body and spirit, our children are enabled to fulfil their true potential and be the best they can be

	Mind	Body	Spirit
Link to school values	Healthy Relationships with all (Ruby gem power)	Respect for our environment and bodies (Sapphire gem power)	Resilience to whether life's ups and downs (Emerald gem power)
Our Definition	Understanding the qualities of silence and reflection and the ability to listen	Care for our health and for the health of our planet	Being able to live well with transience and constant change
	A sense of the worth of others	A sense of self worth	A sense of awe, wonder and mystery about ourselves and the world
	Living well in community – understanding its demands, values, rituals and celebrations	A joy of life, achievement and play	An awareness of the natural world and its capacity to point beyond itself to God
	Coping well with limitation and loss	Understanding the need for pattern, order and purpose	A sense of the human capacity for choice, decision and responsibility
Planned opportunities for Spiritual Development	PSHE curriculum (wellbeing, mental health awareness) Emotional regulation work Providing challenging learning through a values based broad and balanced curriculum Knowledge Organisers Staff CPD training Wellbeing School Council Mindfulness Club School Code of Conduct School Team activities	(human and world / environmental awareness) Extra-Curricular sporting activities Yr 6 Residential Forest School Club Eco Council First News and Newsround Jigsaw RSE curriculum Taking time to notice the small things – rainbow, first daffodils, bird count	Regular time for prayer, silence, stillness, reflection. Class prayer shelves Whole School reflection area RE RE Inspired Days Collective Worship – leading and evaluating – range of leaders Caring for others – charitable giving Celebrating events within the church year Remembrance Diocesan and church links

	<p>Pupil monitor and leadership roles Playground buddies Phonics and reading buddies Weekly staff meetings Governor support and gifts World Book Day School Productions ELSA trained staff Nurture space</p>	<p>Participation in sporting events and challenges – families, school, Wokingham, TKAT Range of active clubs provide opportunities outside the curriculum Active School Partnership</p>	<p>Celebration assemblies with weekly gem awards Prayer built into the pattern of the day Annual Leavers' Service Class Capture Books – RE, CW Art Competitions</p>
The Impact	<p>Children become more confident, independent, resilient, responsible, self-aware and reflective. Children are able to make better choices Staff have improved mental health Children have an improved awareness of others in the community and are inclusive Children form better friendships Children are more generous and forgiving Children's behaviour is outstanding There are fewer instances of anxiety</p>	<p>Children feel supported and have an improved work life balance Children have improved knowledge of the world Children have improved knowledge of their bodies and how to stay healthy Children understand the viewpoints of others and can balance opinion Children take care of each other and their environment to a greater degree. Children show compassion for the world around them and are given a voice to champion their causes within the school community The school environment improves Staff and pupils feel valued and respected Children have improved communication skills and empathy High uptake for clubs</p>	<p>Children have the confidence to ask deep questions Children are more independent and willing to take risks Children are secure and articulate in expressing their own feelings Staff are secure in expressing their own feelings Staff are secure in leading Collective Worship Children adapt well to changes in their daily life Children are creative and expressive through use of a range of media Children are confident with expressing themselves through prayer</p>
What else we could do		<p>Suggestions Box to accompany pupil voice board in library Broaden experiences of other places of worship</p>	<p>Develop spirituality days further Explore Spacemakers</p>