

Pupil Premium Strategy Statement

Crazies Hill C of E Primary School - 2023/24



This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	85 (105 capacity)
Proportion (%) of pupil premium eligible pupils	3.5% (3 children) in receipt of PP Grant
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021-2024
Date this statement was published	November 2023
Date on which it will be reviewed	November 2024
Statement authorised by	Mr Luke Henderson
Pupil premium lead	Mrs Jo Shell
Governor / Trustee lead	Mrs Lesley Turville

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£6,305
Recovery premium funding allocation this academic year <i>(Recovery premium received in academic year 2022 to 2023 cannot be carried forward to 2023 to 2024.)</i>	£2,000
Pupil premium funding carried forward from previous years <i>(enter £0 if not applicable)</i>	£0
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£8,305



Part A: Pupil premium strategy plan

Statement of intent

In our school, our Christian vision shapes all we do. All members of the school community are committed to upholding the Crazies Hill CE Primary Christian values:

- Relationships
- Resilience
- Respect

At Crazies Hill Church of England Primary School, we believe that the highest possible standards can only be achieved by having the highest expectations of all learners.

Some pupils from disadvantaged backgrounds require additional and bespoke support; therefore, our strategy aims to utilise staff, learning resources and funding to provide equity of opportunity and, where appropriate, additional provision for disadvantaged pupils to ensure that they learn and achieve in line with their peers.

In the 23-24 financial year, Crazies Hill CE Primary School will be managing the PPG annual grant using the following principles:

- All Pupil Premium Grant will be spent to enhance the education, learning and outcomes of children in our care
- The grant will be utilised to ensure equity of access to extra-curricular and enrichment opportunities available to all pupils
- Decisions related to spending allocations will be made in partnership with parents to ensure the intended outcomes for the pupils

Pupil Premium Strategy Statement

Crazies Hill C of E Primary School - 2023/24



Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Attendance for vulnerable children can be impacted due to complex medical needs
2	Social and emotional needs, self-esteem and low confidence can impact attainment
3	Some children in this category, who have joined our school in more recent years, are below age-related expectations and need to consolidate key concepts before they can secure learning pitched for their year group
4	The vocabulary gap between some of our disadvantaged children and their peers impacts on writing, reading comprehension and spoken contributions
5	Equity of access due to financial constraints for disadvantaged pupils

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improved attendance (Target 97%)	Pupils to attend school unless significantly unwell throughout the entire academic year
Ambitious individualised programmes of support (e.g. social and emotional) are in place to address the needs of the pupils. Specialist support supplements school expertise in meeting needs.	Disadvantaged pupils make at least expected progress (6 steps or above) and attain at least in line with their peers. Monitoring will demonstrate that the pupils are more resilient and confident in a variety of situations Parents report that their children have increased self-confidence in out of school situations, included approaching homework tasks
High quality teaching and individualised provision results in accelerated progress and improved attainment	The gap between attainment and age-related expectations is closed
Pupils develop a broad vocabulary, including Tier 2 and 3 vocabulary, to express their	Children's spoken and written language develops at least in line with their peers

Pupil Premium Strategy Statement

Crazies Hill C of E Primary School - 2023/24



understanding and ideas in a more confident and articulate way	
Extra-Curricular and Enrichment opportunities are provided equitably in line with opportunities for all children	Evaluation will demonstrate that participation rates for disadvantaged pupils is in line with their peers
Parents and school staff are working closely in partnership, ensuring parents are fully informed about the provision and strategies used to support their child's learning and development	Throughout the year parents feel fully informed and supported with their child's academic and emotional development

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £4,245

Activity	Evidence that supports this approach	Challenge number(s) addressed
Nurture support in place to provide social and emotional individualised support	Independent advice/Reports	2
In-School Tutor sessions / Targeted support	Teacher assessment QLA/Qualitative assessment EEF research	2,3,4
At least 5/10min support during Maths and English lessons to articulate thinking.	Additional small group support within lessons to secure understanding of key information. Focused questioning allows challenge and assesses progress towards ARE.	3,4
High quality vocabulary is embedded and reinforced across all learning with additional support and check-ins with vulnerable pupils	EEF research Write Stuff Writing Approach	4

Pupil Premium Strategy Statement

Crazies Hill C of E Primary School - 2023/24



Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £2,305

Activity	Evidence that supports this approach	Challenge number(s) addressed
Small group / 1:1 sessions: Pre-learning / over-learning sessions to clarify understanding and allow time for pupil questions.	Impact of pre-learning evident in previous units of work and assessments. Child reports that it helps prior to whole-class learning. Over-learning sessions to help retention of knowledge	3,4
Opportunities to share work and raise self-esteem. Tilt to engage and ensure more vulnerable learners feel rewarded in their learning	The child's low self-esteem has been greatly improved by sharing and celebrating successes.	2,3
1:1 reading and comprehension support. Encouragement to read for pleasure. Opportunities to widen reading and additional books to go home.	The wide variety of books on offer in the reading scheme help to engage children and nurture a love for reading.	3,4

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £1755

Activity	Evidence that supports this approach	Challenge number(s) addressed
Whole school approach to attendance for disadvantaged pupils in order to foster positive relationships and	EEF research	1

Pupil Premium Strategy Statement

Crazies Hill C of E Primary School - 2023/24



explore/ follow up any absence		
Targeted reading and maths resources	EEF research	2,3,4
Offer a wider range of extra-curricular enrichment activities	Without the school's support children would not benefit from a rich variety of learning experiences. Practical support is sometimes necessary for children to have the same equipment and resources which adds to this feeling of identity Children feel a strong sense of belonging and identity in the school. They experience being challenged in a wide range of contexts	5
Funded drop off club sessions available.	Decreasing barriers to attendance help the children to fully access the curriculum	5
Transport to and from school if necessary	Decreasing barriers to attendance help the children to fully access the curriculum and enrichment offers	1
Admin and payments related to peripatetic music, sport and other extra-curricular opportunities.	Research PPG research/spend guidance	5
Admin and payments related to residential and other trips	PPG Research Equality	5

Total budgeted cost: £8,305



Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

This details the impact that our pupil premium activity had on pupils in the 2022 to 2023 academic year.

- *Lateness for PPG children was in line with school averages*
- *100% disadvantaged pupils were supported to access extra-curricular provision during the 22-23 academic year*
- *100% disadvantaged pupils participated in interschool activities and opportunities*

PPG Outcomes 22-23

PPG	ARE	GDS
Reading	100%	0%
Writing	100%	0%
Maths	100%	0%

* 1 of the 3 PPG pupils were doubly disadvantaged (Medical)

Whole School	ARE	GDS	ARE+
Reading	54.4%	37.8%	92.2%
Writing	65.6%	14.4%	80%
Maths	74.4%	18.9%	93.3%

The limited amount of PPG funding received by the school has been spent in a highly targeted way in order to ensure our most disadvantaged pupils flourish. Evaluation of academic outcomes and access to learning experiences have identified the below strengths:

- For the 22-23 academic year, most of our disadvantaged pupils are at least achieving ARE in reading, writing and maths
- Pupils have had equality of access to extra-curriculum provision
- Targeted pastoral support has enabled the children to have equality of access to all aspects of school life

Pupil Premium Strategy Statement

Crazies Hill C of E Primary School - 2023/24



- Feedback from the children is that they enjoy school, with good attendance in place across the school

The previous pupil premium strategy, which ended in July 2021, was extremely effective in supporting our most disadvantaged pupils. Monitoring and evaluation indicates that the children are making good progress in relation to expectations and have had equality of access to support in school and throughout the COVID-19 pandemic. The school has proactively worked in partnership with colleagues and utilised DfE initiatives to support the children. This included the national tuition programme.

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.

Programme	Provider
Mobius Maths Hub (Mastery approach)	Mobius Maths