

CRAZIES HILL C.E. PRIMARY SCHOOL

PE and SPORT PREMIUM REPORT 2022-23



Crazies Hill CE Primary School Vision and Values

A tree is known by its fruit, people by their actions.

Our vision is taken from Matthew 7:20

Our vision at Crazies Hill is that our 'fruit' will be children and adults who have the **resilience** to weather life's ups and downs, show **respect** for themselves, others and their environment and demonstrate the ability to build and maintain good **relationships** with all in their community. All our policies are written with this vision in mind and our strong values are interwoven in all that we do. Our school is known for providing rich teaching through the delivery of a broad and balanced curriculum.



The three Rs: **Relationships**, **Resilience** and **Respect** help our children to develop a deeper understanding of our Christian vision and values. They are linked to three Christian stories; The Good Samaritan, Daniel in Exile and The Creation Story.

Their depth of understanding is such that the children identify these values in their personal approach to their schooling and celebrate them in the achievements of their friends through the gem award system.

Our values apply our Vision to all aspects of the school’s curriculum. This can be seen below in the way that the PE funding is allocated:

Our Values	Impact on the Sports Premium Spending
<p>RELATIONSHIPS</p>	<p>Children who are friendly, kind, caring, encouraging and compassionate are awarded a relationship ruby. We encourage children to cooperate, take turns and show forgiveness. We learn more about these qualities from The Good Samaritan which is our chosen Bible Story for Ruby Power.</p> <p>Positive attitudes to health, wellbeing, sport and physical activity are fostered and modelled within our schools. As a result, children are encouraged to know themselves more deeply, build relationships with others, and through a broad offer, identify activities and sports for which they have a passion and interest in which they can pursue both in and out of school.</p>
<p>RESILIENCE</p>	<p>This value recognises endurance, courage, perseverance, positivity and persistence. The story of Daniel illustrates these virtues of resilience.</p> <p>Children are encouraged to challenge themselves in a range of activities which are accurately assessed with next steps provided. This ensures that there is continual growth in physical, mental and social development helping the child to be the best they can. Prioritising high quality teaching ensures that children are inspired and motivated to actively participate in a range of challenging sports at a level at which they can be successful. They are therefore more inclined to continue their love of sport outside of school and on into adult life.</p>
<p>RESPECT</p>	<p>The story of The Creation outlines our responsibility for looking after the world, people and animals. The children are encouraged to respect and care for others, follow rules and use good manners. We learn to value the world’s resources and consider sustainability</p> <p>With a focus on ‘sportsmanship’ the children are encouraged to demonstrate the school’s value of respect by following the rules and showing respect for the referee, rules, their teammates, opposition and traditions of the sport or activity. This value has led our school to implement a diverse curriculum (including through partnerships) which exposes children to a wide variety of common and uncommon sports to our country. This approach encourages children to try new events and activities and explore further how their skills can be applied or adapted to various scenarios.</p>

Support for review and reflection – Achievements and Areas identified for further improvement

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • We have implemented a diverse PE and Sport curriculum which continues to be refined, developed and broadened • Re-development of our EYFS outside space to encourage increased physical activity amongst our youngest children • Continual development of play opportunities throughout breaktimes with the introduction and broadening of play equipment • 79% percent of pupils in the school participating in inter-school competition during the 22-23 academic year • A wide variety of extra-curriculum opportunities (clubs / school events) • Variety of expert coaching utilised to support staff CPD • Competitive outings -Events/fixtures/tournaments • 5-a-Day – The 5 minute routines are physically demanding and regular use has increased general fitness levels. Calming routines (Time 2 chill) have helped the children to become more aware of their bodies, relax and stretch. • Introduction in 22-23 academic year KS2 alternative – Go Noodle • Wellbeing provision for children throughout the curriculum • Staff wellbeing initiatives 	<ul style="list-style-type: none"> • Continue to offer further alternative sporting opportunities • Encourage healthier packed lunches as part of a drive to improve overall lifestyle choices • Develop further opportunities for high quality Hub inter-school competitions and events as well as within our Trust • Continue to develop our staff expertise teaching Physical Education across a broad range of sports • Explore opportunities for collaboration throughout the year in order to facilitate additional opportunities throughout the school

Details with regard to funding

Total amount carried over from 21/22	£0
Total amount allocated for 2022/23	£16,810
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£16,810
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£16,810

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2022-23		Total fund allocated: 16,810		Date Updated: July 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 49.73%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £8360.21	Evidence and impact:	Sustainability and suggested next steps:	
EYFS Outdoor Space	To improve the surfacing and active equipment for children to encourage children to be physically active outdoors all year round	EYFS Outdoor Space £5000 EYFS Outdoor Space equipment £1000	Curriculum requirements met and audited.	Replacement of equipment	
Provide children with a broad and balanced and high-quality PE curriculum that goes well beyond the national requirements	To ensure that the PE & sports equipment is safe, relevant and purposeful for the current National Curriculum and the extra-curricular clubs (KS1 & KS2)	Sports Safe £1000 PE Equipment £246.42	Curriculum requirements met and audited.	Ongoing replacement of equipment and curriculum refinement	

Improve the environment to encourage regular physical activity	To provide additional space and resources at break times & lunchtimes to practice a variety of outdoor activities		Pupil feedback from monitoring for break/lunchtimes shows that children enjoy their break times, feel there is plenty of activities/resources for children to engage in.	Continual training of children and staff to ensure maximum benefit from equipment
To implement structured physical activities for all of our pupils	Continue to provide 5-a-Day sessions for all of our pupils.	Subscription £380	Annual pupil questionnaire finds that 90% of children enjoy PE lessons.	Continue to develop and expand partnerships and associations in order to provide highest possible opportunities for pupils
Encourage physical activity during break times	To develop staff and pupil skills and knowledge to promote sport and exercise during break times. To implement regular curriculum enhancement activities which encourage children to be physically active (teams & whole class activities)	Toy Boxes £320.70 Playtime toys £413.09		
Improve the school environment in order to promote physical activity	External training course for play leaders and staff on engaging children in sporting activities during break times. Maintenance of the outside space in develop/promote physical exercise opportunities		76% of pupils participate regularly in physical activity/clubs/team sports in school	
Provide greater opportunity for inter-school sports and exercise	Increase entry into local leagues and inter-school competitions/events for children throughout the school.			

Improve partnerships that will enhance pupil participation	Foster close working relationships with local sporting organisations to enhance physical participation		80% of pupils engage in physical activity outside of school hours	
To provide individual provision for physical exercise	Provide additional equipment to ensure PE is inclusive for all			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7.14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the opportunities for school teams, competitions and events internally and externally for pupils of all ages	Opportunities arranged that enable children of all ages and abilities to participate in events with pupils from other schools	Staff Cover £1200	Pupil questionnaire 100% of pupils have participated in sports and events in school 96% of pupils have a positive attitude to sports/PE	Encourage further investment with parents and afterschool sporting clubs
Integrate physical breaks and activities into intervention, daily class and whole school curriculum provision	Utilisation of kinaesthetic, fine and gross motor skill activities for pupils. Including the opportunity for exercise breaks (Sensory Circuit activities)		99% of children understand the importance of being healthy/active 100% of children engage in sport/physical activity during break/lunchtime	Evaluate the implementation of the new initiatives and exercise breaks for impact /pupils Children have expressed that they would like even more opportunities to engage in sport/physical activity

<p>Develop partnerships with local sports groups e.g. Hub schools / WBC events</p>	<p>Provide opportunities for the children to develop further enhanced ideas/suggestions through whole class events / Activities (Including targeting PPG pupils)</p>		<p>Twitter evidence- promoting sporting achievements, parents involved in end of year round up of sporting achievements.</p>	
<p>To implement regular curriculum enhancement activities which encourage children to be physically active (Clubs and Events)</p>	<p>Plan & deliver a Health Day to promote exercise/healthy eating in accordance with national guidance.</p>		<p>Children awarded certificates in assembly to celebrate their achievement</p>	
<p>To raise the profile of sports, exercise and wellbeing</p>	<p>Conduct a well-being week and regular events to ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.</p> <p>Arrange sports/physical activity events e.g. skip2Bfit</p>		<p>95% of children say they enjoy PE lessons</p> <p>Newsletter items</p> <p>Children say they enjoy sports and clubs offered</p> <p>Parent feedback</p>	
<p>Ensure pupils are aware of sporting activities and achievements across the school</p>	<p>School community regularly updated with photographs and results e.g. Newsletter/website</p>		<p>Celebration events</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28.49%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure staff across the school are highly competent and skilled to deliver the highest quality physical education</p> <p>Utilise AJD Sports Partnership (Guidance/Coaching/Advice)</p> <p>Audit of the PE curriculum to identify training needs</p>	<p>Employ specialist coach to work alongside teachers teaching PE.</p> <p>Develop the PE curriculum in order to clarify the Knowledge, Skills and Understanding the school aspires to provide.</p> <p>PE specialist to mentor less experienced staff, develop their roles in leading within PE and support PE lead (Skills, Schemes of Work, assessment tools).</p> <p>Audit completed of teacher's confidence and knowledge in the key curriculum areas (gym, dance, athletics and games).</p>	<p>£4,789.79</p> <p>Staff CPD/Coaching £4,789.79</p>	<p>Monitoring shows that staff feel well supported and have improved confidence in the delivery of PE and sports provision</p> <p>90% of children say they enjoy PE lessons</p> <p>100% of pupils throughout the school at least once represented the school in inter-school competitions.</p> <p>Sports questionnaire outcomes show that 90+% of pupils enjoyed physical activity with 86% saying they would like even more activities</p> <p>Teachers teach PE confidently. Culture of modelling and demonstration, leading by example, adapting activities to ensure inclusivity. Staff confidence in athletics has particularly improved</p>	<p>Induction of new staff in the planning, policies and expectations of PE teaching at Crazies Hill</p> <p>Develop staff expertise in areas requiring further development e.g. Dance/Gymnastics/Athletics</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8.21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Wokingham Sports Partnership	Provide children across the school in all year groups with inter and intra school sport participation		15 different sports clubs and activities offered throughout the 2022-23 academic year 85% of KS2 have participated	Continue to develop breadth to curriculum offer.
Partnerships	Continued to develop partnerships within the hub and Trust which provide our children with a wide variety of sporting opportunities		25% of the school (all of KS1) have participated in hub events	Look at partnerships e.g. Reading Hockey Club to provide wider breadth of provision for pupils
Sporting club and events	Offered a wide variety of constantly changing sports/activity clubs before, after and during school hours Clubs signposted on school website and social media channels to raise profile and participation (fencing, judo, street dance, multi-sports, football, yoga, forest school)	Extra-Curricular Clubs £1000	At least 6+ different clubs offered weekly within and outside of school hours Structured mixed gender lunchtime activities are occurring for teams e.g. Football/Cricket	Continue to work in partnership with the village and parents to support sports events/activities
Wellbeing events	Regular staff and pupil wellbeing events offered throughout the year		Regular (at least ½ termly) events in place to support and encourage ongoing physical activity	
5-a-Day package	Daily exercise activities delivered	£380	Pupils are experiencing high quality, engaging PE sessions each week. (Monitoring)	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6.42%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £1080	Evidence and impact:	Sustainability and suggested next steps:
To further enhance the range of intra and inter-school competitions available for children throughout the school	Involvement in a range of local authority, sport association and Trust inter-school competitions	£ Staff cover £ 200	Participation in both curriculum and extra-curricular sports activities has had a positive and noticeable impact on many pupils' behaviour, self-esteem and confidence. 88% of the school have been involved in inter-school competition	Continue to raise profile of sports for girls and disadvantages pupils Continue to build excellence within competitive sporting opportunities
To further strengthen and expand the offer of inter-school competition for girls.	Engagement in girls only football matches via the ADJ Sports and Mixed matches via the FA.	Affiliation FA £80	A significant increase in girls' participation in inter-school competition. 80% in the 22-23 academic year	Continue to develop partnerships which provide pathways for sports and exercise Look at opportunities within the Trust for sports collaboration and events and sharing of expertise
To increase opportunities for intra-school competition	In 2022-23 provided a broader and more frequent range of intra-school competitions including expanding sports day events throughout the school day.	£800 Lunchtime coaching costs over the year	100% of pupils participated in inter-school competition An increase in the number of children selecting to take part in the extra-curricular sports clubs/competitions. Internal & External Sports Clubs	Continue to explore additional membership/collaboration work with several Key Sports Partnerships (Football/Cross Country/ Athletics/Tag Rugby). Which in turn increase participation & competition