

# Crazies Hill

## C.E. Primary School

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### Home Learning Policy

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**Committee Responsible:** Staffing and Curriculum

**Date of Next Review:** Feb 2025


Version	Date Reviewed	Changes	Date Approved
1	Feb 2022	New policy	

'A tree is known by its fruit, people by their actions'  
(based on Matthew 12 verse 33-5'.

Our vision at Crazies Hill is that our 'fruit' will be children and adults who have the resilience to weather life's ups and downs, respect for themselves, others and their environment and the ability to build and maintain good relationships with all in their community. All our policies are written with this vision in mind.

Signed: Jo Shell, Head of School

A handwritten signature in purple ink, appearing to read 'Jo Shell'.



Signed: Lesley Turville, Chair of Governors

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### 1.0 Aims

- o To provide the opportunity for parents and pupils to share in the learning experience.
- o To give pupils the opportunities to take increasing responsibility for their own learning, manage their time and develop the practice of independent study.
- o To provide the opportunity to extend and develop work in all curriculum areas undertaken in school.
- o To encourage the use of a range of resources outside school such as the internet, libraries and museums.
- o To provide the opportunity for pre-learning of topics, research, application, practice, reinforcement and consolidation of work carried out in school.

### 2.0 Organisation

Home Learning activities are shared with children on a weekly basis. Children take home activities in their book bags and activities are posted on MS Teams. The activities reflect the learning experiences that the pupils will be / are encountering across a range of areas of the curriculum.

The pupils may be asked to complete their tasks in a variety of ways; this should maximise their engagement with the tasks and develop a broad range of skills, allowing the individual children to be creative and challenged.

### 3.0 Home Learning Information

- o The Home Learning Policy is available on the school website.
- o Information is shared with parents at the initial Meet the Teacher sessions each September.

### 4.0 Communication of Home Learning activities

- o **Key Stage 1** - Home Learning is communicated to children through instruction sheets, Reading Record Diaries and weekly phonics/spelling sheets.
- o **Key Stage 2** - Home Learning is communicated to children through a instruction sheets, Reading Record / Homework Diaries, MS Teams and weekly spelling sheets.

Reading Record / Homework Diaries / communication on MS Teams is used to support the communication of activities, deadlines or resources required.

### 5.0 Home Learning Expectations

#### 5.1 Teachers

The teachers should ensure that the following measures are carried out:

- o All the Home Learning instructions are clear and adequate.
- o All Home Learning is purposeful.
- o Home Learning handed in is acknowledged and praised and if appropriate other feedback decided by the class teacher
- o Feedback is given to pupils through the sharing of work with peers, presentation of Home Learning to the class (if appropriate) and feedback from the class teacher.

#### 5.2 Pupils

- o The pupils will be expected to produce Home Learning of a high standard, in line with the standard of work that is expected in school.
- o They are expected to take responsibility for handing in their Home Learning on time and on the days set by their teachers.

#### 5.3 Parental Support

- o Home Learning gives parents the opportunity to see what their child is learning across the curriculum.
- o It is beneficial for pupils to follow a Home Learning routine through establishing a set time and place to complete activities or task.
- o They should support their child with Home Learning activities, including helping children develop time management and independent working skills. Reading records should be recorded in and checked regularly by parents.
- o Where internet access is not available at home, arrangements will be made to support children with alternate provision.
- o Parents should encourage and praise their child when they have completed their Home Learning.
- o Parents are not expected to spend money on expensive resources to support their children's Home Learning

## 6.0 Home Learning – Rewards

Team Points and Gem Power Certificates will be awarded to children following the completion of Home Learning tasks. Teachers will consider the below factors when deciding upon the nature of the reward:

- o Amount of effort evident
- o Presentation
- o Level of detail
- o Originality
- o Level of personal challenge
- o Consistency of efforts
- o Other factors

## 7.0 Home Learning Sanctions

Pupils who have not completed Home Learning activities may be required to complete tasks during part of a break or lunchtime. This includes when children do not read at least five times weekly.

## 8.0 Home Learning across our School

<b>Foundation Stage Home Learning</b>	There are a variety of the activities that may be sent home for completion: <ul style="list-style-type: none"><li>❖ Maths activity cards</li><li>❖ Phonics flashcards in learning pack</li><li>❖ Weekly books to read (changed twice weekly)</li></ul> <p><i>* Additional bespoke provision may be provided to children to develop their learning</i></p>
<b>Key Stage 1 Home Learning</b>	<ul style="list-style-type: none"><li>❖ Phonics sounds / Weekly spellings provided</li><li>❖ Maths activities</li><li>❖ Reading books (each child is expected to be heard read at least 5x weekly with discussions linked to reading focus provided from school)</li></ul> <p><i>*Occasionally additional tasks may be sent home to support gaps in knowledge such as formation sheets, common exception and spellings words.</i></p>

<b>Key Stage 2 Home Learning</b>	<ul style="list-style-type: none"><li>❖ Spelling- Weekly spellings provided</li><li>❖ Weekly Maths tasks</li><li>❖ Weekly English tasks</li><li>❖ Times Tables</li><li>❖ Reading books (each child is expected to be heard read at least 5x weekly with discussions linked to reading focus provided from school)</li></ul> <p><i>** Additional bespoke provision may be provided to children to develop their learning further</i></p> <p><i>** There may be additional tasks for the Year 6 children as they approach the end of Key Stage 2 statutory test period</i></p>
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