

# CRAZIES HILL C.E. PRIMARY SCHOOL

PE and SPORT PREMIUM REPORT 2021-22

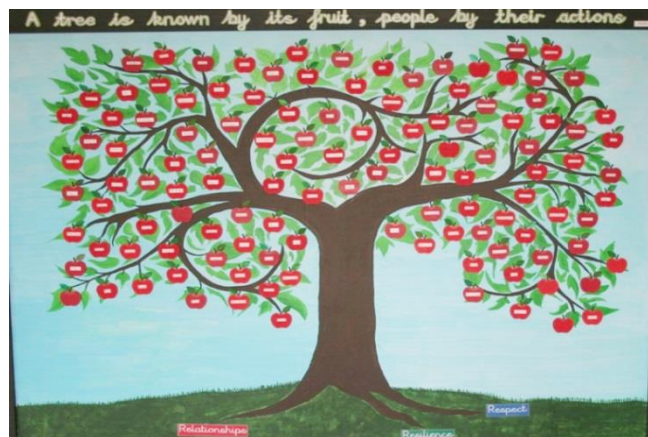


## Crazies Hill CE Primary School Vision and Values

**A tree is known by its fruit, people by their actions.**

Our vision is taken from Matthew 7:20

Our vision at Crazies Hill is that our 'fruit' will be children and adults who have the **resilience** to weather life's ups and downs, show **respect** for themselves, others and their environment and demonstrate the ability to build and maintain good **relationships** with all in their community. All our policies are written with this vision in mind and our strong values are interwoven in all that we do. Our school is known for providing rich teaching through the delivery of a broad and balanced curriculum.



The three Rs: **Relationships**, **Resilience** and **Respect** help our children to develop a deeper understanding of our Christian vision and values. They are linked to three Christian stories; The Good Samaritan, Daniel in Exile and The Creation Story.

Their depth of understanding is such that the children identify these values in their personal approach to their schooling and celebrate them in the achievements of their friends through the gem award system.

Our values apply our Vision to all aspects of the school's curriculum. This can be seen below in the way that the PE funding is allocated:

Our Values	Impact on the Sports Premium Spending
<b>RELATIONSHIPS</b>	<p>Children who are friendly, kind, caring, encouraging and compassionate are awarded a <b>relationship</b> ruby. We encourage children to cooperate, take turns and show forgiveness. We learn more about these qualities from The Good Samaritan which is our chosen Bible Story for Ruby Power.</p> <p>Positive attitudes to health, wellbeing, sport and physical activity are fostered and modelled within our schools. As a result, children are encouraged to know themselves more deeply, build relationships with others, and through a broad offer, identify activities and sports for which they have a passion and interest in which they can pursue both in and out of school.</p>
<b>RESILIENCE</b>	<p>This value recognises endurance, courage, perseverance, positivity and persistence. The story of Daniel illustrates these virtues of <b>resilience</b>.</p> <p>Children are encouraged to challenge themselves in a range of activities which are accurately assessed with next steps provided. This ensures that there is continual growth in physical, mental and social development helping the child to be the best they can. Prioritising high quality teaching ensures that children are inspired and motivated to actively participate in a range of challenging sports at a level at which they can be successful. They are therefore more inclined to continue their love of sport outside of school and on into adult life.</p>
<b>RESPECT</b>	<p>The story of The Creation outlines our responsibility for looking after the world, people and animals. The children are encouraged to <b>respect</b> and care for others, follow rules and use good manners. We learn to value the world's resources and consider sustainability</p> <p>With a focus on 'sportsmanship' the children are encouraged to demonstrate the school's value of respect by following the rules and showing respect for the referee, rules, their teammates, opposition and traditions of the sport or activity. This value has led our school to implement a diverse curriculum (including through partnerships) which exposes children to a wide variety of common and uncommon sports to our country. This approach encourages children to try new events and activities and explore further how their skills can be applied or adapted to various scenarios.</p>

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• We have implemented a diverse PE and Sport curriculum</li> <li>• 73% percent of pupils in the school participating in inter-school competition during the 2018-19/partial 19-20/20-21 academic years</li> <li>• A wide variety of extra-curriculum opportunities (clubs / school events)</li> <li>• Variety of expert coaching utilised to support staff CPD</li> <li>• Competitive outings -Events/fixtures/tournaments</li> <li>• 5-a-Day – The 5 minute routines are physically demanding and regular use has increased general fitness levels. Calming routines (Time 2 chill) have helped the children to become more aware of their bodies, relax and stretch.</li> <li>• Wellbeing provision for children throughout the curriculum</li> <li>• Staff wellbeing initiatives</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to offer further alternative sporting opportunities</li> <li>• Encourage healthier packed lunches as part of a drive to improve overall lifestyle choices</li> <li>• Develop opportunities for high quality Hub inter-school competitions and events</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	<b>73.3%</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<b>73.3%</b>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>73.3%</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021-22		Total fund allocated: £ 16,880	Date Updated: September 2021	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:
				50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide children with a broad and balanced and high quality PE curriculum that goes well beyond the national requirements	To ensure that the PE & sports equipment is safe, relevant and purposeful for the current National Curriculum and the extra-curricular clubs (KS1 & KS2)	PE consumables £500	Curriculum requirements met and audited.	Ongoing replacement of equipment and curriculum refinement
Improve the environment to encourage regular physical activity	To provide additional space and resources at break times & lunchtimes to practice a variety of outdoor activities	Playtime Outside space £5,000	Pupil feedback from monitoring for break/lunchtimes shows that children enjoy their break times, feel there is plenty of activities/resources for children to engage in.	Continual training of children and staff to ensure maximum benefit from equipment
To implement structured physical activities for all of our pupils	Continue to provide 5-a-Day sessions for all of our pupils.	Subscription £250	Annual pupil questionnaire finds that 90% of children enjoy PE lessons.	Continue to develop and expand partnerships and associations in order to provide highest possible opportunities for pupils
Encourage physical activity during break times	To develop staff and pupil skills and knowledge to promote sport and exercise during break times.	Lunchtime equipment £2,000		

	<p>To implement regular curriculum enhancement activities which encourage children to be physically active (teams &amp; whole class activities)</p> <p>External training course for play leaders and staff on engaging children in sporting activities during break times.</p>		<p>61% of pupils participate regularly in physical activity/clubs/team sports in school</p> <p>73% of pupils engage in physical activity outside of school hours</p>	
Improve the school environment in order to promote physical activity	Maintenance of the outside space in develop/promote physical exercise opportunities			
Provide greater opportunity for inter-school sports and exercise	Increase entry into local leagues and inter-school competitions/events for children throughout the school.			
Improve partnerships that will enhance pupil participation	Foster close working relationships with local sporting organisations to enhance physical participation			
To provide individual provision for physical exercise	Provide additional equipment to ensure PE is inclusive for all (specialist bike for pupil with PD)			
Safeguard staff wellbeing	Development of the staff and pupil wellbeing provision			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase the opportunities for school teams, competitions and events internally and externally for pupils of all ages</p> <p>Integrate physical breaks and activities into intervention, daily class and whole school curriculum provision</p> <p>Develop partnerships with local sports groups e.g. Hub schools / WBC events</p> <p>To implement regular curriculum enhancement activities which encourage children to be physically active (Clubs and Events)</p>	<p>Opportunities arranged that enable children of all ages and abilities to participate in events with pupils from other schools</p> <p>Utilisation of kinaesthetic, fine and gross motor skill activities for pupils. Including the opportunity for exercise breaks (Sensory Circuit activities)</p> <p>Provide opportunities for the children to develop further enhanced ideas/suggestions through whole class events / Activities (Including targeting PPG pupils)</p> <p>Plan &amp; deliver a Health Day to promote exercise/healthy eating in accordance with national guidance.</p>	<p>Membership fees- £300</p> <p>Specialist Team coaching £870</p> <p>Speaker £200</p>	<p>Pupil questionnaire 100% of pupils have participated in sports and events</p> <p>96% of pupils have a positive attitude to sports/PE</p> <p>98% of children understand the importance of being healthy/active</p> <p>86% of children engage in sport/physical activity during break/lunchtime</p> <p>Twitter evidence- promoting sporting achievements, parents involved in end of year round up of sporting achievements.</p> <p>Children awarded certificates in assembly to celebrate their achievement</p>	<p>Encourage further investment with parents and afterschool sporting clubs</p> <p>Evaluate the implementation of the new initiatives and exercise breaks for impact /pupils</p> <p>87% of children would like even more opportunities to engage in sport/physical activity</p>



To raise the profile of sports, exercise and wellbeing	Conduct a well-being week and regular events to ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.	£TBC	90% of children say then enjoy PE lessons	
Ensure pupils are aware of sporting activities and achievements across the school	Arrange sports/physical activity events e.g. skip2Bfit  School community regularly updated with photographs and results e.g. Newsletter/website		Newsletter items  Children say they enjoy sports and clubs offered  Parent feedback  Celebration events	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure staff across the school are highly competent and skilled to deliver the highest quality physical education	Employ specialist coach to work alongside teachers teaching PE.  Develop the PE curriculum in order to clarify the Knowledge, Skills and Understanding the school aspires to provide.	Staff CPD/Coaching £1,520	Monitoring shows that staff feel well supported and have improved confidence in the delivery of PE and sports provision  90% of children say they enjoy PE lessons  100% of pupils throughout the school at least once represented the school in inter-school competitions.	Induction of new staff in the planning, policies and expectations of PE teaching at Crazies Hill  Develop staff expertise in areas requiring further development e.g. Dance/Gymnastics/Athletics
Utilise AJD Sports Partnership (Guidance/Coaching/Advice)	PE specialist to mentor less experienced staff, develop their roles	£4,000	Sports questionnaire outcomes show that 90+% of pupils enjoyed physical	

<p>Ensure staff are well supported</p> <p>Evaluate the impact of current staff expertise and next development points</p> <p>Incorporate wellbeing as part of reintegration and catch up funding (Post Covid-19 lockdown)</p>	<p>in leading within PE and support PE lead (Skills, Schemes of Work, assessment tools).</p> <p>Carry out an audit of teacher's confidence and knowledge in the key curriculum areas (gym, dance, athletics and games).</p> <p>SLT to monitor all teachers are familiar with and implementing the schemes of work created by the PE curriculum lead.</p> <p>Staff and pupil questionnaire</p> <p>See catch up planning</p>	<p>Coaching and Mentor support / CPD as appropriate</p> <p>£300</p>	<p>activity with 86% saying they would like even more activities</p> <p>Support the reintegration of the curriculum</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sainsbury Games events (WBC)	Provide children across the school in all year groups with inter and intra school sport participation	Sports Partnership £840	15 different sports clubs and activities offered throughout the 2019-20 academic year	Continue to develop breadth to curriculum offer.
Partnerships	Develop partnership which provide our children with a wide variety of sporting opportunities		At least 6+ different clubs offered weekly within and outside of schools hours	Look at partnerships e.g. Reading Hockey Club to provide wider breadth of provision for pupils
Sporting club and events	Offer a wide variety of constantly changing sports/activity clubs before, after and during school hours Clubs signposted on school website and social media channels to raise profile and participation.	£600	Structured mixed gender lunchtime activities are occurring for teams e.g. Football/Cricket	Training workshops for teachers and new staff in additional range of sports
Wellbeing events	Regular staff and pupil wellbeing events offered throughout the year		Regular (at least ½ termly) events in place to support and encourage ongoing physical activity	Continue to work in partnership with the village and parents to support sports events/activities
5-a-Day package	Daily exercise activities delivered		Pupils are experiencing high quality, engaging PE sessions each week. (Monitoring)	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Maximise impact and opportunities of Local Sports Partnerships (WBC and TKAT Hub)</p> <p>To make effective use of collaborative and partnership working, maintain relations with providers of local/Regional sporting competitions.</p> <p>To improve education and pupil leadership opportunities to enhance sport and exercise.</p>	<p>Increase participation/ raise profile of girl only competitions.</p> <p>Increased number of pupils accessing festivals and competitions.</p> <p>To provide KS1 pupils with opportunities to compete in a number of inter &amp; Intra School competitions.</p> <p>Release staff for off-site fixtures/competitions to maintain quality of PE within school.</p> <p>Provide our KS2 children with leadership skills that can be applied to a variety of sporting situations as well as contributing to personal development (self-esteem, leadership, confidence, communication, problem solving) in order to take a more active role at lunchtime/Specific sporting events E.g. Sports Day /Sports Relief alongside staff.</p>	<p>WBC / TKAT Hub</p> <p>Affiliation FA</p> <p>Staff Event cover £500</p>	<p>Participation in both curriculum and extra-curricular sports activities has had a positive and noticeable impact on many pupils' behaviour, self-esteem and confidence.</p> <p>100% of pupils show a positive attitude to sport and exercise (Pupil questionnaire)</p> <p>100% of pupils participated in inter-school competition</p> <p>An increase in the number of children selecting to take part in the extra-curricular sports clubs/competitions. Internal &amp; External Sports Clubs</p> <p>Football /Handball /Cross Country / Athletics /Tag Rugby / Gymnastics / Tri-golf / Dance / Cricket /Swimming.</p> <p>Sports Leaders: Enables pupils to improve their confidence to participate in front of an audience with peers.</p>	<p>Continue to raise profile of sports for girls and disadvantages pupils</p> <p>Continue to build excellence within competitive sporting opportunities</p> <p>Continue to develop partnerships which provide pathways for sports and exercise</p> <p>Look at opportunities within the MAT for sports collaboration and events and sharing of expertise</p> <p>Continue membership/collaboration work with several Key Sports Partnerships (Football/Cross Country/ Athletics/Tag Rugby). Which in turn increase participation &amp; competition</p>

