



Curriculum Statement for Art and Design at Crazies Hill CE Primary School

Intent

At Crazyes Hill Primary School we believe that art and design should engage, inspire and challenge our pupils and we provide our pupils with the opportunities to develop their creativity. We aim to provide the children with ample opportunity to learn new skills and develop confidence in their own ability to create pieces of art, craft and design as well as the opportunity to work collaboratively with others in the class. We also strive to study the work of relevant artists and art styles, appropriate to their age and skill, so that the children will learn to appreciate and understand that art and design is varied and constantly evolving. We aim to deliver specific art and design lessons, as well as integrating it into other curriculum lessons.

Implementation

Early Years

In Early Years children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories. They may also talk about the ideas and processes which have led them to make music, designs, images or products. They can talk about features of their own and others' work, recognising the differences between them and the strengths of others.

Key Stage 1

In Key Stage 1, the children will use a range of materials to design and make pieces of art. They will draw, paint and print as well as creating sculptures, using materials such as clay, to develop their techniques in using colour, pattern, texture, line, shape, form and space. Children may also use technology to produce images. They will use an art book to explore their ideas and record observations. They will also explore the work of artists, craft makers and designers.

Key Stage 2

In Key Stage 2, our children learn to improve their use of art and design techniques by learning specific drawing, painting, printing and sculpture techniques. They will be able to access a wide range of materials. Children will be able to use technology to produce images and patterns. They will record their observations and ideas in an art book, and will use these to review and revisit their ideas.

Impact

The Art and Design curriculum will develop children's ability to express their creative imagination, as well as practise and develop their skills in the key processes of art: drawing, painting, printing, textiles and sculpture. Each of our school values can be seen through the teaching of Art:

- ❖ The children become more **resilient** as children will learn to persevere when learning new techniques, and build their confidence.
- ❖ The children build **relationships** by working regularly with partners.
- ❖ **Respect** is built through appreciating the work of others and recognising their talents.

Assessment

Assessment of the children's knowledge and understanding is ongoing throughout the year. Assessment includes formative feedback through verbal, peer and self-assessment. A summative assessment about whether a child is working at age related expectations is reported to parents/carers in a written annual report.