



Curriculum Statement for Geography at Crazies Hill CE Primary School

Intent

In Geography at Crazyes Hill we will inspire children to be inquisitive and curious about the world around them and the people who live there. The pupils will be equipped with a thorough understanding and a comprehensive knowledge about people, places, resources and environments, and appreciate the interaction between physical and human processes.

The study of Geography will also expand the children's general knowledge and strengthen their confidence in using a range of subject specific vocabulary. This will be further supported through the opportunities and experiences the children will gain through a range of school trips.

Geography forms a vital part of the curriculum and is taught explicitly as well as being incorporated throughout the curriculum in subjects such as English, Art, DT and Dance. Detailed below is an overview of what your child will learn in Geography through each key stage.

Implementation

Key Stage 1

In Key Stage 1 children will improve their knowledge about the United Kingdom and their own environment, using resources in the classroom as well as going outdoors and exploring the local area. They will be taught how to use maps and globes, locating and naming the continents and seas using simple compass directions. Children also learn about seasonal and daily weather patterns in the United Kingdom and compare them to hot and cold areas of the world in relation to the equator and the North and South poles. Children will begin using tier two and three geographical vocabulary to refer to and discuss the features of human and physical geography.

Key Stage 2

In Key Stage 2 children will broaden their geographical knowledge beyond the UK and study countries further afield including Europe and North and South America. The children will explore the world's most compelling human and physical features, as well as developing their locational skills and place knowledge. Children will compare the similarities and differences of human geographical features such as settlements, land use and trade links, as well as exploring elements of physical geography such as climate zones, rivers, mountains, volcanoes and earthquakes. The children will also begin to understand how the Earth's features are formed, interconnected and change over time. Children will continue to deepen their skills using maps and globes, and will begin learning how

to read and use an atlas, as well as continuing to develop their tier two and three vocabulary. They will use the eight points of the compass in their work and start to consider the use of four and six figure grid references and ordnance survey maps. Geography has links across the curriculum, through the use of fieldwork to observe as well as using a range of methods to measure and record measure including sketch-maps, plans, graphs and digitally.

Impact

The study of Geography will enable our children to engage in creative and critical thinking about change both on a local and global level. Developing geographical skills and fieldwork within human and physical Geography will provide our children with a greater understanding of the world in which we live and their place in it.

Each of our school values can be seen through the teaching of Geography:

- ❖ The children become more **resilient** as they engage in the study of geographical projects and increase their curiosity of the world.
- ❖ The children build **relationships** by working regularly with partners or small groups.
- ❖ **Respect** is built through learning about different cultures and ways of life, as well as the impact they have had on the world.

Assessment

Children will be assessed continually throughout the year using observation, discussion and written work. The parent/carer will also be provided with an assessment of the child's ability according to age related expectations in the written annual report.